

L-Synchronous Catalog



The uniquely designed “bite-sized” **L-Synchronous** curriculum catalog offers more than 180,000 flexible learning objects and validated assessments to help students reach their educational goals. The term “**synchronous**” refers to working in-sync or on pace with a teacher or peers. However, it is common for synchronous courses to be used as self-paced. This instructional design breaks down information into smaller learning chunks to accommodate various learning styles.

The 23/24 L-Synchronous instructional design supports more frequent student/teacher interaction with all of the Show It learning objects set as gradable and the Show It Answer Keys (AK) hidden from students. Most Show It items are completed when students submit written work or attachments via a Dropbox, which are then teacher graded. Because of this high-level of teacher/student interaction, the L-Synchronous catalog is our most rigorous option and many courses in this catalog are NCAA approved or used by some schools as honors course options.

Each course uses the backwards design approach, documenting each standard, its respective learning objectives, assessment strategies, and instructional strategies before designing instruction. It is also horizontally and vertically aligned so units and lessons are logically sequenced. This instructional design also engages students with age-appropriate

and multi-modal learning objects and innovative supports proven to maximize and accelerate learning.

The courses offered within this catalog offer both online and printed materials. Course resource folders may contain: a parent teacher guide, pacing guide, an optional supply list, or other resources like Reading Lists, Addition Charts, etc.

Lessons include learning objectives, activities, assignments, assessments, and resources, like the text-to-speech toolbar, to provide multiple opportunities for students to master each standard. Each lesson folder typically contains one or more of the following learning objects: Read It, Practice It, Watch It, Play It, Show It, Answer Keys (AK), Reinforce It, Extend It, and Apply It.

Students are assessed in Assess Its and Checkpoints (quizzes), Mastery Assess Its (unit tests), Midterms (in year-long courses), and Final Exams. Many assessments are computer-graded. Essay questions and activities contain a submission box for students to type, draw, insert images, video clips, charts, and/or attach files in response.

Year-long courses contain 180 lesson folders while semester courses have 90. The instructional design suggests students complete one lesson folder a day in approximately a 50-minute class period.

Hidden Items (if applicable)
Student Survey

Default Weights*

Assignments 20%**

Quizzes (Assess Its) 20%

Unit Tests (Mastery Assets) 35%

Midterm (in block [year-long] courses) 10%

Final Exam 15%

*Weights can easily be adjusted to teacher's preference

**Category is only used when teachers choose to make the “Show It” gradable. Otherwise, the 20% is divided equally into the other weighting categories.

